Title: Master Syllabus  
Date: July, 2016

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Firefighting Tactics and Strategies II, 45 contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number(s)</td>
<td>FFP 2811 &amp; BFST 2811 &amp; ATPC 2811</td>
</tr>
<tr>
<td>Prerequisite(s)</td>
<td>Successful completion of FFP1810 Firefighting Tactics and Strategies I, Recommended</td>
</tr>
<tr>
<td>Revision Date</td>
<td>July, 2016</td>
</tr>
<tr>
<td>College Credit</td>
<td>This course has a college recommendation of 3 credits, and 45 contact hours.</td>
</tr>
<tr>
<td>Continuing Education Units (CEU’s)</td>
<td>Does not count towards certification renewal</td>
</tr>
<tr>
<td>Class Days/Time</td>
<td>Monday – Friday 8:00 a.m. – 5:00 p.m.</td>
</tr>
<tr>
<td>Instructional Supervisor</td>
<td>Barbara Klingensmith, <a href="mailto:Barbara.Klingensmith@myfloridacfo.com">Barbara.Klingensmith@myfloridacfo.com</a></td>
</tr>
<tr>
<td>Program Manager</td>
<td>Bill Yonce, <a href="mailto:Bill.yonce@myfloridacfo.com">Bill.yonce@myfloridacfo.com</a></td>
</tr>
<tr>
<td>Instructor Qualifications</td>
<td>69A-37.059(4), F.A.C.</td>
</tr>
</tbody>
</table>

3. Instructor Qualifications. An instructor providing training under this paragraph (a) must be qualified by the Bureau of Fire Standards and Training within the Division. Qualified instructors are:
   a. Instructors with requisite faculty credentials for the academic institution that is registered in the Florida Department of Education Statewide Course Numbering System to teach the course; or
   b. Instructors with requisite faculty credentials as determined by the United States Fire Administration – National Fire Academy; or
   c. Instructors with requisite faculty credentials as determined by the respective regionally accredited or nationally accredited university or college; or
   d. Instructors who hold an active Single Course Exemption Certification issued by the Division as outlined in subsection 69A-37.059(4), F.A.C.; or
   e. Instructors who hold an active Fire Officer II Certification issued by the Division after November 18, 2013 and an active Instructor II Certification issued by the Division.
   f. Instructors who hold an active Firesafety Inspector I, Firesafety Inspector II, or Fire Code Administrator Certification issued by the Division and an active Instructor II Certification issued by the Division may teach
the course “Building Construction for the Fire Service.”

<table>
<thead>
<tr>
<th>Class Location</th>
<th>The Florida State Fire College</th>
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</thead>
<tbody>
<tr>
<td>Class Description</td>
<td>This curriculum covers multiple company operations, logistics, strategy, use of mutual aid services and operations at complex buildings. The course is intended for officers who may be in command of fires and other emergencies involving close coordination and maximum use of large amounts of personnel and equipment. Risk management planning and critical thinking skills are stressed.</td>
</tr>
<tr>
<td>Student Learning Outcomes</td>
<td>After the successful completion of this course, the student will be able to do the following: 1. Identify strategic considerations for special situations and occupancies. 2. Identify strategic considerations for health care and high-risk occupancies. 3. Identify characteristics and size-up of commercial and industrial occupancies and their impact on strategies. 4. Discuss strategies for hazardous materials incidents and possible terrorist events. 5. Describe how to critique and incident and discuss incident stress.</td>
</tr>
<tr>
<td>Required and Optional Textbook</td>
<td>Strategic &amp; Tactical Considerations of the Fire Ground, 3rd edition, Brady. ISBN # 978-0-13-25881-7 Chapters 7 to 11 are covered.</td>
</tr>
<tr>
<td>Required Materials</td>
<td>Text Book, Pen, Paper, Thumb Drive</td>
</tr>
<tr>
<td>Method of Instruction</td>
<td>Classroom Lecture, Practical Evaluations, On-Line, Blended 30/15 hrs</td>
</tr>
<tr>
<td>Grading</td>
<td>Passing 70%</td>
</tr>
</tbody>
</table>
| Certification(s) | One of Seven courses for Fire Officer II certification.  
RN4807  COURAGE TO BE SAFE  
FFP1505  FIRE PREVENTION PRACTICES  
FFP2741  FIRE SERVICE COURSE DESIGN  
FFP2811  FIREFIGHTING TACTICS AND STRATEGIES II  
RN9572  FLORIDA STATE-WIDE EMERGENCY RESPONSE PLAN (SERP)  
PD4022  NFA ICS-300 (H465) INTERMEDIATE ICS FOR EXPANDING INCIDENTS FOR OPERATIONAL 1ST RESPONDERS  
FFP1540  PRIVATE FIRE PROTECTION SYSTEMS I |
| Attendance Policy                                                                 | You are required to attend all sessions of the course and complete all pre-course assignments. Failure to appear in class for a scheduled activity will be considered an absence unless you make arrangements with the instructor for a make-up session. Failure to make up missed sessions prior to the next session will result in an absence. Students are allowed to miss 10% of the class and still receive credit. |
| Academic Integrity                                                               | Academic integrity is crucial to the learning community and indicates respect for the college, the instructor, the course, your classmates and yourself. Any violation of this trust, including but not limited to cheating, plagiarism, collusion, or using or having any content of an un-administered test, will result in immediate dismissal from the course. Under Florida Statute 633, any student dismissed for academic dishonesty can be refused acceptance for any course administered by FSFC. |
| Training Provider Message                                                        | The course must be recognized by the Fire and Emergency Services Higher Education program or the course is determined by the Division to be equivalent to the Statewide Course Numbering System or Fire and Emergency Services Higher Education course. |
| Instructor Message Academic Integrity                                           | An instructor providing training must be qualified by the Bureau of Fire Standards and Training or instructors with requisite faculty credentials for the academic institution that is registered in the Florida Department of Education Statewide Course Numbering System to teach the course or instructors with requisite faculty credentials as determined by the United States Fire Administration-National Fire Academy or instructors with requisite faculty credentials as determined by the respective regionally accredited or nationally accredited university or college or instructors who hold an active Single Course Exemption Certification issued by the Division. Instructors who hold an active Fire Officer II Certification issued by the Division after November 18, 2013, and an active Instructor II Certification issued by the Division. Instructors who hold an active Fire Safety Inspector I, Fire safety Inspector II or Fire Code Administrator Certification issued by the Division and an Instructor II Certification issued by the Division may teach the "Building Construction for the Fire Service." |
### Pre-Certification Message
To qualify for certification as a Fire Officer II, you must possess an active Firefighter Certificate of Compliance issued by the Division or have met the curriculum requirements for Volunteer Firefighter as defined in 69A-37.055(1)F.A.C., possess and active Fire Officer I certificate of competency issued by the Division, meet the job performance requirements of NFPA 1021 - Fire Officer II (2014)., Complete the Fire Officer II curriculum., complete the Fire Officer II Task Book with required signatures., pass the Fire Officer II exam with a score of 70% or higher., complete the prerequisite course titled ICS-300. When taking a state exam, please ensure that your personal profile matches the identification that you plan to produce at Pearsonvue.

### Students with Disabilities
Any student who has a permanent or temporary disability that may require a reasonable accommodation to participate in the course must present documentation of the disability and requested accommodation no later than the beginning of the course.

### Emergency Evacuation Policy
Occupants of buildings on the Florida State Fire College campus are required to evacuate and assemble outside when a fire alarm is activated or an announcement is made. Please be aware of the following policies regarding evacuation.

- Familiarize yourself with all exit doors of the classroom and the building.
- Remember that the nearest exit door may not be the one you used when you entered the building.
- If you require assistance to evacuate, inform the instructor on the first day of class.
- In the event of an evacuation, follow the guidance of the instructor.
- Do not re-enter a building unless you are given instructions by Florida State Fire College personnel to do so.

### Requesting Emergency Care
Any request for emergency care should be initiated by calling “911” from any phone on campus of the Florida State Fire College. Phones are located in each classroom. Additionally, in the event of any emergency, immediately contact an instructor or staff member.

### Critical Event Procedures
**Severe Weather** – there is a lightning detection system on campus which has an audible 15 second blast of an air horn. If you are outside, please follow your instructor or move to the closest permanent building. Once the threat is over, there will be three 5 second blasts of the signal.

**Security** – During the daytime, security is handled by full time faculty and staff. There are security guards on duty in the evenings and weekends.
Please comply with the requests made of security officers. Failure to do so can result in removal from campus.

**Student Badges** – You will be issued a badge to be worn anytime you are on campus.

**Enabling Objectives**

Given information from discussion and reading materials, the student will perform the following objectives to a written test accuracy of at least 70% and meet the applicable job performance requirements of NFPA 1021 (2009).

**Chapter 7 – Special Situations and Occupancies**

1. Understand the special occupancies discussed and the types of fires that may confront firefighters. (NFPA 1021, 4.5.2)
2. Identify pertinent characteristics of these occupancies. (NFPA 1021, 4.5.2)
3. Recognize the 13 points of size-up that pertain to these special occupancies. (NFPA 1021, 4.6.1)
4. Recognize the strategic considerations for these special occupancies. (NFPA 1021, 4.6.1)
5. Understand the incident management considerations of special occupancies. (NFPA 1021, 4.6.2)
6. Identify safety concerns when around solar panels /power at commercial occupancies. (FL Specific)
7. Discuss concerns with Green Building Technology. (FL Specific)

**Chapter 8 – Health Care and High-Risk Populations**

1. Understand the special occupancies discussed and the types of fires that may confront firefighters. (NFPA 1021, 4.5.2)
2. Identify pertinent characteristics of these occupancies. (NFPA 1021, 4.5.2)
3. Recognize the 13 points of size-up that pertain to special occupancies. (NFPA 1021, 4.6.1)
4. Recognize the strategic considerations for special occupancies. (NFPA 1021, 4.6.1)
5. Understand the incident management considerations of special occupancies. (NFPA 1021, 4.6.2)

**Chapter 9 – Commercial and Industrial**

1. Understand the occupancies discussed and the types of fires that may confront firefighters. (NFPA 1021, 4.5.2)
2. Identify pertinent characteristics of these occupancies. (NFPA 1021, 4.5.2)
3. Recognize the 13 points of size-up that pertain to these occupancies. (NFPA 1021, 4.6.1)
4. Recognize the strategic considerations for these occupancies. (NFPA 1021, 4.6.1)
5. Understand the incident management considerations of these occupancies. (NFPA 1021, 4.6.2)
6. Be able to identify the basic components needed in an operational guideline for high-rise fires. (NFPA 1021, 4.6.2)
7. Have a basic understanding of high-rise building systems. (NFPA 1021, 4.6.2)
8. Identify the specific components of a high-rise command system. (NFPA 1021, 4.6.2)

Chapter 10 – Technical Operations

1. Discuss the initial concerns at a hazardous materials incident. (NFPA 1021, 4.6)
2. Set up initial exclusion zones at suspected hazardous materials incident. (NFPA 1021, 4.6.2)
3. Identify the difference between evacuation and protecting in place. (NFPA 1021, 4.6.2)
4. Discuss the types of storage tanks at tank farms and refineries. (NFPA 1021, 4.6.2)
5. Discuss fire extinguishment concerns at tank farms and refineries. (NFPA 1021, 4.6.2)
6. Discuss boil over, slop over, and froth over at a burning storage tank. (NFPA 1021, 4.6.2)
7. Discuss weapons of terrorism. (NFPA 1021, 4.6.2)
8. Discuss the actions of the first-arriving officer at a suspected terrorism event. (NFPA 1021, 4.6.2)
9. Understand the stages of response at a suspected or confirmed terrorism event. (NFPA 1021, 4.6.2)
10. Discuss strategic considerations if confronted with a dirty bomb incident. (NFPA 1021, 4.6.2)
11. Describe the protection provided by a firefighter’s personal protective gear at a suspected dirty bomb incident. (NFPA 1021, 4.6.2)
12. Discuss radiation exposure considerations for firefighters at a dirty bomb incident. (NFPA 1021, 4.6.2)
13. Discuss strategic considerations at an incident involving a clandestine drug lab. (NFPA 1021, 4.6.2)
14. Discuss the problems associated with natural disasters. (NFPA 1021, 4.6.2)
15. Discuss the strategic considerations needed for a natural disaster incident. (NFPA 1021, 4.6.2)

Chapter 11 – After the Incident

1. Recognize the signs and symptoms of incident stress. (NFPA 1021, 4.6.3)
2. Recognize the benefit of both formal and informal critiques. (NFPA 1021, 4.6.3)
3. Understand how to perform a self-critique. (NFPA 1021, 4.6.3)

<table>
<thead>
<tr>
<th>Practical Applications</th>
<th>Fire Officer II  For qualification at Level II, the Fire Officer II must pass with a minimum of %70 passing of the NFPA 1021 JPRs &amp;FAC Chapter 69-A-37.039(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 5 Fire Officer II (NFPA 2014) 1021</td>
<td></td>
</tr>
<tr>
<td>5.1 General. For qualification at Level II, the Fire Officer I shall meet the job performance requirements defined in Sections 5.2 through 5.7 of this standard.</td>
<td></td>
</tr>
<tr>
<td>5.1.1* General Prerequisite Knowledge. The organization of local government; enabling and regulatory legislation and the law-making process at the local, state/provincial, and federal levels; and the functions of other bureaus, divisions, agencies, and organizations and their roles and responsibilities that relate to the fire service.</td>
<td></td>
</tr>
<tr>
<td>5.1.2 General Prerequisite Skills. Intergovernmental and interagency cooperation.</td>
<td></td>
</tr>
<tr>
<td>5.2 Human Resource Management. This duty involves evaluating member performance, according to the following job performance requirements.</td>
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</tr>
<tr>
<td>5.2.1 Initiate actions to maximize member performance and/or to correct unacceptable performance, given human resource policies and procedures, so that member and/or unit performance improves or the issue is referred to the next level of supervision.</td>
<td></td>
</tr>
<tr>
<td>(A) Requisite Knowledge. Human resource policies and procedures, problem identification, organizational behavior, group dynamics, leadership styles, types of power, and interpersonal dynamics.</td>
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</tr>
<tr>
<td>(B) Requisite Skills. The ability to communicate orally and in writing, to solve problems, to increase teamwork, and to counsel members.</td>
<td></td>
</tr>
<tr>
<td>5.2.2 Evaluate the job performance of assigned members, given personnel records and evaluation forms, so that each member’s performance is evaluated accurately and reported according to human resource policies and procedures.</td>
<td></td>
</tr>
<tr>
<td>(A) Requisite Knowledge. Human resource policies and procedures, job descriptions, objectives of a member evaluation program, and common errors in evaluating.</td>
<td></td>
</tr>
<tr>
<td>(B) Requisite Skills. The ability to communicate orally and in writing and to plan and conduct evaluations.</td>
<td></td>
</tr>
<tr>
<td>5.2.3 Create a professional development plan for a member of the organization, given the requirements for promotion, so that the individual acquires the necessary knowledge, skills, and abilities</td>
<td></td>
</tr>
</tbody>
</table>
to be eligible for the examination for the position.

(A) **Required Knowledge.** Development of a professional development guide and job shadowing.

(B) **Required Skills.** The ability to communicate orally and in writing.

5.3 **Community and Government Relations.** This duty involves dealing with inquiries of allied organizations in the community and projecting the role, mission, and image of the department to other organizations with similar goals and missions for the purpose of establishing strategic partnerships and delivering safety, injury, and fire prevention education programs, according to the following job performance requirements.

5.3.1 Explain the benefits to the organization of cooperating with allied organizations, given a specific problem or issue in the community, so that the purpose for establishing external agency relationships is clearly explained.

(A) **Requisite Knowledge.** Agency mission and goals and the types and functions of external agencies in the community.

(B) **Requisite Skills.** The ability to develop interpersonal relationships and to communicate orally and in writing.

5.4 **Administration.** This duty involves preparing a project or divisional budget, news releases, and policy changes, according to the following job performance requirements.

5.4.1 Develop a policy or procedure, given an assignment, so that the recommended policy or procedure identifies the problem and proposes a solution.

(A) **Requisite Knowledge.** Policies and procedures and problem identification.

(B) **Requisite Skills.** The ability to communicate in writing and to solve problems.

5.4.2 Develop a project or divisional budget, given schedules and guidelines concerning its preparation, so that capital, operating, and personnel costs are determined and justified.

(A) **Requisite Knowledge.** The supplies and equipment necessary for ongoing or new projects; repairs to existing facilities; new equipment, apparatus maintenance, and personnel costs; and appropriate budgeting system.

(B) **Requisite Skill.** The ability to allocate finances, to relate interpersonally, and to communicate orally and in writing.

5.4.3 Describe the process of purchasing, including soliciting and awarding bids, given established specifications, in order to ensure competitive bidding so that the needs of the organization are met within the applicable federal, state/provincial, and local
laws and regulations.

(A) Requisite Knowledge. Purchasing laws, policies, and procedures.
(B) Requisite Skills. The ability to use evaluative methods and to communicate orally and in writing.

5.4.4 Prepare a news release, given an event or topic, so that the information is accurate and formatted correctly.
(A) Requisite Knowledge. Policies and procedures and the format used for news releases.
(B) Requisite Skills. The ability to communicate orally and in writing.

5.4.5 Prepare a concise report for transmittal to a supervisor, given fire department record(s) and a specific request for details such as trends, variances, or other related topics, so that the information required for the AHJ is accurate and documented.
(A) Requisite Knowledge. The data processing system.
(B) Requisite Skills. The ability to communicate in writing and to interpret data.

5.4.6 Develop a plan to accomplish change in the organization, given an agency’s change of policy or procedures, so that effective change is implemented in a positive manner.
(A) Requisite Knowledge. Planning and implementing change.
(B) Requisite Skills. The ability to clearly communicate orally and in writing.

5.5 Inspection and Investigation. This duty involves conducting fire investigations to determine origin and preliminary cause, according to the following job performance requirements.

5.5.1 Determine the point of origin and preliminary cause of a fire, given a fire scene, photographs, diagrams, pertinent data, and/or sketches, to determine if arson is suspected so that law enforcement action is taken.
(A) Requisite Knowledge. Methods used by arsonists, common causes of fire, basic origin and cause determination, fire growth and development, and documentation of preliminary fire investigative procedures.
(B) Requisite Skills. The ability to communicate orally and in writing and to apply knowledge using deductive skills.

5.6 Emergency Service Delivery. This duty involves supervising multi-unit emergency operations, conducting pre-incident planning, and deploying assigned resources, according to the following job requirements.

5.6.1 Produce operational plans, given an emergency incident requiring multi-unit operations, the current edition of NFPA 1600, and AHJ-approved safety procedures, so that required
resources and their assignments are obtained and plans are carried out in compliance with NFPA 1600 and approved safety procedures resulting in the mitigation of the incident.

(A) Requisite Knowledge. Standard operating procedures; national, state/provincial, and local information resources available for the mitigation of emergency incidents; an incident management system; and a personnel accountability system.

(B) Requisite Skills. The ability to implement an incident management system, to communicate orally, to supervise and account for assigned personnel under emergency conditions, and to serve in command staff and unit supervision positions within the Incident Management System.

5.6.2 Develop and conduct a post-incident analysis, given multi-unit incident and post-incident analysis policies, procedures, and forms, so that all required critical elements are identified and communicated and the approved forms are completed and processed.

(A) Requisite Knowledge. Elements of a post-incident analysis, basic building construction, basic fire protection systems and features, basic water supply, basic fuel loading, fire growth and development, and departmental procedures relating to dispatch response, strategy tactics and operations, and customer service.

(B) Requisite Skills. The ability to write reports, to communicate orally, and to evaluate skills.

5.6.3 Prepare a written report, given incident reporting data from the jurisdiction, so that the major causes for service demands are identified for various planning areas within the service area of the organization.

(A) Requisite Knowledge. Analyzing data.

(B) Requisite Skills. The ability to write clearly and to interpret response data correctly to identify the reasons for service demands.

5.7 Health and Safety. This duty involves reviewing injury, accident, and health exposure reports, identifying unsafe work environments or behaviors, and taking approved action to prevent reoccurrence, according to the following job requirements.

5.7.1 Analyze a member’s accident, injury, or health exposure history, given a case study, so that a report including action taken and recommendations made is prepared for a supervisor.

(A) Requisite Knowledge. The causes of unsafe acts, health exposures, or conditions that result in accidents, injuries, occupational illnesses, or deaths.
(B) Requisite Skills. The ability to communicate in writing and to interpret accidents, injuries, occupational illnesses, or death reports.

Plan of Instruction

Chapter 7  Introduction and Review of Special Situational Occupancies

- Basement and Cellar Fires
- Garden Apartment Fires
- Row House Fire situations
- Renovated Buildings
- Hotel and Motel Fires
- Vacant Buildings
- Wildland Urban Interface Fires

Application and use of Tactical Worksheets
Application of Tactical Priorities
Incident Safety/ accountability
Command Presence

Chapter 8  Health Care and High Risk Populations

- Hospitals
- Nursing Homes
- Assisted Living Facilities
- Mass Causality Incidents
- Houses of Worship
- Penal Institutions
- Public Assembly
- School Fires
- School Violence

Scenario application and tactical demonstrations
Chapter 9  Commercial and Industrial Situations

ICS
Tactical application
Blitz Attack
High-Rise Buildings
Strip Malls
Lumber Yards

Chapter 10  Technical Operations

Hazardous Material Incidents
Tank Farms
Terrorism Incidents
Dirty Bombs
Drug Labs
Natural Disasters

Chapter 11  After The Incident

Post Incident Analysis
The “Hot Wash”
Critique
Critical Incident Stress

Final Exam and Presentation

| Practical Applications | **A final project must be assigned** Identify and prepare, detailed pre-fire plan and tactical evaluation of said structure with in your municipality, prepare a power point (with photographs) and guide and display the tactical ability and target hazards of such structure, identify: water supply, tactical objectives, tactical ability of your organization, prepare tactical worksheet and display your objectives and outcomes. Presentation shall be in PowerPoint, and electronically submitted no later than 13:00 on the final day of class |
### Grading Embedded Rubric for In Cass Presentation

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (5)</th>
<th>Very Good (4)</th>
<th>Good (3)</th>
<th>Needs work (2)</th>
<th>Inadequate (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate the practical elements of comprehensive Fire Department Management systems and application</td>
<td>Oral Presentation demonstrates an outstanding comprehension of comprehensive Fire Department Management systems and application.</td>
<td>Oral Presentation demonstrates very good comprehension of comprehensive Fire Department Management systems and application.</td>
<td>Oral Presentation demonstrates good comprehension of comprehensive Fire Department Management systems and application.</td>
<td>Oral Presentation demonstrates a comprehension of comprehensive Fire Department Management systems and application.</td>
<td>Oral Presentation demonstrates little comprehension of comprehensive Fire Department Management systems and application.</td>
</tr>
<tr>
<td>Evaluate definition of statutes and ordinances for department creation</td>
<td>Oral Presentation reflects an outstanding understanding of definition of statutes and ordinances for department creation.</td>
<td>Oral Presentation reflects a very good definition of statutes and ordinances for department creation.</td>
<td>Oral Presentation reflects a good understanding of definition of statutes and ordinances for department creation.</td>
<td>Oral Presentation reflects an understanding of definition of statutes and ordinances for department creation.</td>
<td>Oral Presentation reflects very little understanding of definition of statutes and ordinances for department creation.</td>
</tr>
<tr>
<td>Analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
<td>Oral Presentation demonstrated outstanding ability to analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
<td>Oral Presentation demonstrated very good ability to analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
<td>Oral Presentation demonstrated good ability to analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
<td>Oral Presentation demonstrated some ability to analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
<td>Oral Presentation demonstrated very little ability to analyze problems requiring strategic planning toward reasonable methods for solving organizational problems</td>
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<tr>
<td>Demonstrate the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
<td>Oral Presentation reflects an outstanding application of the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
<td>Oral Presentation reflects a very good application of the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
<td>Oral Presentation reflects a good application of the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
<td>Oral Presentation reflects limited application of the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
<td>Oral Presentation reflects very little ability to apply the skills necessary to evaluate decisions regarding change management in Fire Rescue abilities</td>
</tr>
<tr>
<td>Apply appropriate terminology,</td>
<td>Oral Presentation</td>
<td>Oral Presentation</td>
<td>Oral Presentation</td>
<td>Oral Presentation</td>
<td>Oral Presentation</td>
</tr>
</tbody>
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THE BUREAU OF FIRE STANDARDS & TRAINING
AT
The Florida State Fire College
11655 NW Gainesville Road • Ocala Florida • 34482-1486
352.369.2800 • WWW.FLORIDASTATEFIRECOLLEGE.ORG

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| Demonstrates outstanding ability to apply appropriate terminology, concepts, principles and analytic techniques used in change management and strategic planning. | Demonstrates very good ability to apply appropriate terminology, concepts, principles and analytic techniques used in change management and strategic planning. | Demonstrates good ability to apply appropriate terminology, concepts, principles and analytic techniques used in change management and strategic planning. | Demonstrates limited ability to apply appropriate terminology, concepts, principles and analytic techniques used in change management and strategic planning. | Demonstrates little ability to apply appropriate terminology, concepts, principles and analytic techniques used in change management and strategic planning. |