The Division of State Fire Marshal is facilitating a review of the Firefighter Minimum Standards Program. Your participation is critically important to this review. All providers of the Firefighter Minimum Standards Program are being asked to complete the following survey. The summary information will be available to all participants.

Additionally, the Division has established a committee that may use information from your participation to make recommendations in the areas of “pre-enrollment program requirements”, “program content”, and “program outcome measurement”. The scope of this survey is to gather information about pre-enrollment program requirements and program content currently being used by providers.

We highly encourage all providers to fully participate and respond with accurate and complete information. If you have any questions regarding the survey, please contact Bill Wentlandt at:

(352) 369-2829 or email him.

Minimum Standards Certified Training Center or Provider Name:

Person completing this survey:

PRE-ENROLLMENT REQUIREMENTS

This part of the survey is focused on the “pre-enrollment requirements” you may have established at your training center. For purposes of this survey, “pre-
enrollment” means any activity, requirement, or action taken at any time up to the first day of class or first class session held.

PHYSICAL ABILITY TESTING

Do you as a training provider require your student applicant to participate in a physical agility or physical ability test such as the Candidate Physical Ability Test (CPAT) or a Physical Ability Test (PAT) prior to enrollment into your minimum standards program?

- Yes
- No

Do you as a training provider conduct a physical agility or physical ability test at your facility?

- Yes
- No

What test do you conduct?

- Candidate physical ability test (CPAT)
- Combat challenge
- Physical ability test developed by training provider
- Other

Do you as the provider conduct the test, or is the test conducted by a third party at your facility?

- The provider conducts the test
- The provider uses a third party to conduct the test

Do you require the tester to have a medical evaluation prior to the test?

- Yes
- No

Do you provide an opportunity for the tester to practice prior to taking the test?

- Yes
- No
What is the limit to the number of practice sessions available to the tester?
- One practice session only
- Two to five practice sessions
- No limit to the number of practice sessions

Do you as a training provider require your student applicant to participate in a portable ladder climb prior to enrollment into your minimum standards program?
- Yes
- No

What is the height used for the portable ladder climb?
- 20 feet or less
- More than 20 feet

MEDICAL EVALUATION

Do you as a training provider require your student applicant to complete any medical testing other than what is required by the State Fire Marshal as listed on Form DFS-K4-1022 “Medical Examination to Determine Fitness for Firefighter Training” prior to enrollment into your minimum standards program?
- Yes
- No

Which of the following medical tests or evaluations are required?
- Chest X-ray
- Echocardiogram
- Stress test
- Heart scan
- Other

Do you specify the physician or medical facility that the student applicant must use?
- Yes
- No
COGNITIVE ABILITIES TESTING

Do you as a training provider require your student applicant to take a cognitive abilities test or other type of diagnostic test prior to enrollment into your minimum standards program?

- Yes
- No

What cognitive abilities or diagnostic test is used?

Do you as the provider eliminate a student applicant based on the cognitive abilities or diagnostic test result?

- Yes
- No

DRUG TESTING

Do you as a training provider require your student applicants to take a drug test prior to enrollment into your minimum standards program?

- Yes
- No

Please describe the test method used.

What is the outcome of a positive drug test result?

- Applicant is removed from enrollment process
- Applicant is allowed to enroll in course
Do you as a training provider subject your students to random drug testing during your minimum standards program?
- Yes
- No

Do you as a training provider require your student applicant to take a tobacco screening test prior to enrollment into your minimum standards program?
- Yes
- No

### ADDITIONAL INFORMATION

Do you as a training provider require your student applicant to participate in an aerial ladder climb prior to enrollment into your minimum standards program?
- Yes
- No

What is the height used for the aerial ladder climb?
- 25 to 50 feet
- 51 to 75 feet
- More than 75 feet

Do you as a provider require your student applicant to participate in a confined space (maze) course prior to enrollment into your minimum standards program?
- Yes
- No

Do you as a training provider offer “Part I” of the minimum standards program for volunteer firefighters?
- Yes
Which, if any, of the following are pre-enrollment requirements for Part I students.

- Cognitive abilities or competency test
- Drug test
- Tobacco screening

Do you require your student applicant to disclose whether they have been convicted of a felony?
- Yes
- No

Do you enroll a student who has disclosed a felony conviction?
- Yes
- No

Do you as a provider require your student applicant to participate in a background check prior to enrollment in a minimum standards class?
- Yes
- No

Please provide any additional information about your management of “pre-enrollment” requirements you have in place at your facility.

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**PROGRAM CONTENT**

This part of the survey is focused on the “program content” used at your training center. For purposes of this survey, “program content” means areas related to: curriculum, lesson plans, quizzes and tests, hours of instruction, use of technology, instructor qualifications, instructor-to-student ratios, and provider best practices.
What is the origination of the **curriculum** you are currently using as a provider?
- Delmar
- IFSTA
- Jones & Bartlett
- Florida State Fire College
- Locally developed by training center
- Combination of above (explain)

What is the origination of the **lesson plans** you are currently using as a provider?
- Delmar
- IFSTA
- Jones & Bartlett
- Florida State Fire College
- Locally developed by training center
- Combination of above (explain)

What is the origination of the **quizzes** you are currently using as a provider?
- Delmar
- IFSTA
- Jones & Bartlett
- Florida State Fire College
- Locally developed by training center
- Combination of above (explain)

How many **quizzes** is a student required to take during your minimum standards?
What is the minimum passing score for a quiz you administer in the minimum standards program?
- Below 70%
- 70% - 74%
- 75% - 79%
- 80% or above

Do you conduct a final course written exam for the minimum standards course?
- Yes
- No

What is the origination of the final course written exam?
- Delmar
- IFSTA
- Jones & Bartlett
- Florida State Fire College
- Locally developed by training center
- Combination of above (explain)

What is the minimum percentage passing score of the final course written exam you administer in the minimum standards program?
- Below 70%
- 70% - 74%
- 75% - 79%
- 80% or above
Directions: Please complete the following tables by entering the actual amount of hours that students are taught in either a classroom or practical skill activity for each subject area. The accuracy of actual hours used is important. Also make entry for any additional topics or disciplines you currently teach. Entries should be made to the ¼ hour.

### Classroom Hours for Firefighter I Curriculum

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Orientation</td>
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<tr>
<td>Introduction</td>
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<td>Fire Behavior</td>
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<td>Portable Extinguishers</td>
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<tr>
<td>Personal Protective Gear</td>
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<tr>
<td>Ropes and Knots</td>
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<td>Water Supply</td>
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<td>Ladders</td>
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<td>Hose</td>
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<td>Water Fire Streams</td>
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<tr>
<td>Fire Control</td>
<td></td>
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<tr>
<td>Automatic Sprinkler Systems</td>
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<tr>
<td>Forcible Entry</td>
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<tr>
<td>Building Search &amp; Victim Removal</td>
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<tr>
<td>Ventilation</td>
<td></td>
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<tr>
<td>Loss Control</td>
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<td>Firefighter Safety</td>
<td></td>
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<tr>
<td>Fire Alarms &amp; Communications</td>
<td></td>
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<tr>
<td>First Responder (DOT 40 hr course)</td>
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<tr>
<td>Controlled Burning</td>
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<tr>
<td>Awareness Level Hazardous Materials</td>
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<tr>
<td>Operations Level Hazardous Materials</td>
<td></td>
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<tr>
<td>Introduction to Wildland Fire Behavior</td>
<td></td>
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<tr>
<td>Wildland Firefighter Training</td>
<td></td>
</tr>
</tbody>
</table>

Please enter any additional topics and the associated classroom hours.
**Practical Skill Training Hours for Firefighter I Curriculum**

Orientation
Introduction
Fire Behavior
Portable Extinguishers
Personal Protective Gear
Ropes and Knots
Water Supply
Ladders
Hose
Water Fire Streams
Fire Control
Automatic Sprinkler Systems
Forcible Entry
Building Search & Victim Removal
Ventilation
Loss Control
Firefighter Safety
Fire Alarms & Communications
First Responder (DOT 40 hr course)
Controlled Burning
Awareness Level Hazardous Materials
Operations Level Hazardous Materials
Introduction to Wildland Fire Behavior
Wildland Firefighter Training

Please enter any additional topics and the associated practical skill training hours.
### Classroom Hours for Firefighter II Curriculum

<table>
<thead>
<tr>
<th>Topic</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Implementing IMS</td>
<td></td>
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<tr>
<td>Flammable Gas Control</td>
<td></td>
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<tr>
<td>Flammable Liquids and A &amp; B Foam</td>
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<tr>
<td>Fire Control</td>
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<tr>
<td>Rescue &amp; Extrication</td>
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<tr>
<td>Structural Collapse Awareness</td>
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<tr>
<td>Fire Prevention and Public Education</td>
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<tr>
<td>Preparedness and Maintenance</td>
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<tr>
<td>Fire Cause Determination</td>
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<tr>
<td>Fire Alarms and Communications</td>
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<td>FL Chiefs Emergency Response Plan</td>
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<tr>
<td>Thermal Imaging</td>
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<tr>
<td>Positive Pressure Ventilation</td>
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<tr>
<td>Engine Company Operations</td>
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<tr>
<td>Ladder Company Operations</td>
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<tr>
<td>Company Evolutions- Combined Ops.</td>
<td></td>
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<tr>
<td>Air Monitoring</td>
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<tr>
<td>New Challenges</td>
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<tr>
<td>Firefighter Safety and Survival</td>
<td></td>
</tr>
</tbody>
</table>

Please enter any additional topics and the associated classroom hours.

### Practical Skill Training Hours for Firefighter II
## Curriculum

- Implementing IMS
- Flammable Gas Control
- Flammable Liquids and A & B Foam
- Fire Control
- Rescue & Extrication
- Structural Collapse Awareness
- Fire Prevention and Public Education
- Preparedness and Maintenance
- Fire Cause Determination
- Fire Alarms and Communications
- FL Chiefs Emergency Response Plan
- Thermal Imaging
- Positive Pressure Ventilation
- Engine Company Operations
- Ladder Company Operations
- Company Evolutions- Combined Ops.
- Air Monitoring
- New Challenges
- Firefighter Safety and Survival

Please enter any additional topics and the associated practical skill training hours.

Please include a copy of your plan of instruction, class schedule, calendar, or other supporting documentation.

Choose File  
Upload File
USE OF TECHNOLOGY

Please identify your use of technology in your minimum standards program for each of the following:

Do you currently use a web-based course management system to manage any of the following: course syllabus, course schedule, class assignments, quiz schedule, or reading assignments of your program?
- Yes
- No

Describe your use of a web-based course management system.

Do you currently administer any quizzes through the use of a computer-based or web-based system?
- Yes
- No

Do you currently use a “learning management system” to facilitate teaching or instruction of students?
- Yes
- No

Describe your use of the learning management system:
Do you require students to take any pre-course class or pre-requisite class online?

- Yes
- No

List the class or course taken online and provide a link or sample of the requirement.

CLASS SIZE / STUDENT COMPLETERS

What was your minimum student class size enrolled in any class you conducted in:

- 2010
- 2011
- 2012

What was your maximum student class size enrolled in any class you conducted in:

- 2010
- 2011
- 2012

What is your rate of student completers (%) for all classes you conducted for each year?

[Total number of students who completed your program divided by total number of students who reported to class on day one]

- 2010
- 2011
- 2012

What is the ideal class size that would best predict the student’s ability to safely and competently perform the basic job duties of a firefighter?

- Between 1 to 10 students
What is the ideal class size that would best predict the student’s ability to successfully pass the firefighter minimum standards certification written exam?
- Between 1 to 10 students
- 11 to 20 students
- 21 to 30 students
- 31 to 40 students

What is the ideal class size that would best predict the student’s ability to successfully pass the firefighter minimum standards certification practical exam?
- Between 1 to 10 students
- 11 to 20 students
- 21 to 30 students
- 31 to 40 students

INSTRUCTOR INFORMATION

Which of the following qualifications do you require of an instructor to teach a minimum standards class? Select all that apply:
- State of Florida Certified Instructor I
- State of Florida Certified Instructor II
- State of Florida Certified Instructor III
- Associate Degree issued by a Nationally accredited college or university
- Associate Degree issued by a Regionally accredited college or university
- Bachelor Degree issued by a Nationally accredited college or university
- Bachelor Degree issued by a Regionally accredited college or university
- Masters Degree issued by a Nationally accredited college or university
- Masters Degree issued by a Regionally accredited college or university

How many years of experience as a Florida Certified Instructor do you require of an instructor prior to teaching a minimum standards class?
- Less than 1 year
How many years of experience as a Florida Certified Firefighter do you require of an instructor in order to teach a minimum standards class?
- Less than 1 year
- 1 year up to 2 years
- 2 years up to 3 years
- 3 years up to 4 years
- 4 years or more

Do you require your instructors to be currently employed as a certified firefighter in order to teach a minimum standards class?
- Yes
- No

5. Do you require potential new instructors to participate in an “internship” or “mentor” program that permits the instructor applicant to demonstrate his or her skills as an instructor prior to the decision to hire the instructor?
- Yes
- No

Describe the internship or mentor program.

Do you evaluate potential new instructors prior to the decision to hire the instructor?
- Yes
- No

Which of the following dimensions, if any, are used to evaluate the instructor?
- Managing the classroom
- Demonstrating effective communication skills
- Demonstrated working knowledge and command of subject matter taught
Do you require instructors to participate in continuing education or training beyond the CEU’s required by the State Fire Marshal to maintain an instructor certification?

- Yes
- No

Describe the additional continuing education or training required.

What is your policy as a provider for the ratio of number of students to one instructor in a classroom / lecture setting?

- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session for portable ladders?

- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session for tying ropes and knots?

- 1:1 through 4:1
- 5:1 through 9:1
What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session to advance a 1 ½” hose line or larger to extinguish an automobile fire?
- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session to advance a 1 ½” hose line or larger to extinguish a fire in the 2nd level of a burn building?
- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session to complete a pre-incident survey?
- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

What is your policy as a provider for the ratio of number of students to one instructor in a practical skill session to operate a portable extinguisher to extinguish an incipient fire?
- 1:1 through 4:1
- 5:1 through 9:1
- 10:1 through 14:1
- 15:1 or greater

Please use this space to provide any additional information about your management of “pre-enrollment” requirements you have in place at your facility.