



# Florida Bureau of Fire Standards & Training

## Performance Objectives

November 26, 2002

**Note:** These performance objectives are based on the following documents:

- Department of Education Guidelines, dated July 1999
- NFPA 1001, Fire Fighter Professional Qualifications - 1992 Edition
- NFPA 472, Professional Competence of Responders to Hazardous Materials Incidents, Chapter 2, Competencies for the First Responder at the Awareness Level - 1997 Edition

**Note 2:** The material herein is listed by topic, not by Job Performance Requirement (JPR) for ease in record keeping. There is a cross-reference table located in the appendix of this document for the purpose of cross-reference of NFPA 1001 - 1992 Edition to NFPA 1001 - 1997 Edition.

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**Basic Math Skills**

NFPA DOE

Instructor/Date

29.01 Draw, read, analyze and report on graphs, charts, and tables.

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29.02 Measure time, temperature, distance, capacity and mass/weight.

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29.03 Make and use measurements in both traditional and metric units.

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29.04 Make estimates and approximations and judge the reasonableness of the result.

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**Building Construction**

NFPA	DOE		Instructor/Date
4-23.1	20.01	Describe the basic structural characteristics of the following types of building construction: a) wood frame b) ordinary c) heavy timber d) noncombustible e) fire resistant	_____ _____ _____ _____ _____
4-23.2	20.02	Identify the general fire behavior expected with each type of building construction, including the spread of fire and the safety of the building, occupants, and firefighters.	_____ _____
4-23.3	20.03	Describe at least three hazards associated with truss and lightweight construction.	_____ _____
4-23.4	20.04	Identify dangerous building conditions created by fire and fire suppression activities.	_____ _____
4-23.5	20.05	Identify five indicators of building collapse.	_____ _____
4-23.6	20.06	Describe the effects of fire and fire fighting activities on the following building materials: a) wood b) masonry c) cast iron d) steel e) gypsum wallboard f) reinforced concrete g) glass h) plaster on lath	_____ _____ _____ _____ _____ _____ _____ _____ _____ _____
4-23.7	20.07	Define the following terms as they relate to building construction: a) load bearing b) partition wall c) veneer wall (exterior) d) party wall e) fire wall f) cantilever wall	_____ _____ _____ _____ _____ _____ _____

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**Controlled Burning Exercises**

NFPA	DOE		Instructor/Date
3-14.1e	24.01	Using the appropriate protective equipment, tools, and agents, extinguish a Class A fire inside of a structure.	____ ____
3-14.1a	24.02	Using the appropriate protective equipment, tools, and agents, extinguish an exterior Class A fire.	____ ____
3-14.1b	24.03	Using the appropriate protective equipment, tools, and agents, extinguish an exterior open pan of a Class B liquid.	____ ____
3-14.1c	24.04	Using the appropriate protective equipment, tools, and agents, extinguish a vehicle fire.	____ ____
3-14.1d		Using the appropriate protective equipment, tools and agents, extinguish a storage container (exterior dumpster/trash bin) fire.	____ ____

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**Communication**

NFPA DOE

Instructor/Date

28.01 Define unfamiliar fire fighting terms by use of structural analysis, decoding, contextual clues or by using a dictionary.

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28.02 Distinguish factual reports and personal opinion.

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28.03 Demonstrate ability to report observations in written or oral form.

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### First Responder

NFPA	DOE		Instructor/Date
	26.01	Demonstrate an understanding of roles and responsibilities of first responder.	___ ___
	26.02	Demonstrate an understanding of medico-legal aspects.	___ ___
	26.03	Determine and record vital signs of a sick or injured person.	___ ___
	26.04	Use medical identification devices.	___ ___
3-17.5	26.05	Conduct a primary assessment of problems that are a threat to life if not corrected immediately.	___ ___
	26.06	Demonstrate basic life support (BLS) procedures.	___ ___
	26.07	Recognize and control bleeding.	___ ___
	26.08	Recognize and control shock.	___ ___
	26.09	Identify and use mechanical aids to breathing.	___ ___
	26.10	Provide secondary assessment.	___ ___
	26.11	Identify musculo-skeletal injuries.	___ ___
	26.12	Identify the potential for a spinal injury.	___ ___
	26.13	Provide emergency evacuation and transfer of a sick and/or injured person.	___ ___
	26.14	Identify and provide initial care for a sick and/or injured patient.	___ ___
	26.15	Identify and care for patients who are in special situations.	___ ___
	26.16	Provide triage to victims of multiple casualty incidents.	___ ___
	26.17	Recognize life-threatening situations.	___ ___
	26.18	Recognize entrapment situations.	___ ___
	26.19	Assist with emergency childbirth.	___ ___
	26.20	Identify critical incident stressors	___ ___
	26.21	Communicate patient information to appropriate authorities.	___ ___

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		Instructor/Date
3-17.2	Demonstrate the use, decontamination, disinfection, and disposal of personal protective equipment used for protection from infection.	____ _
3-17.3	Perform the following procedures as defined in the Journal of American Medical Association, "Standards and Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC)": <ul style="list-style-type: none"> <li>a) Single-rescuer CPR                             <ul style="list-style-type: none"> <li>1. Adult</li> <li>2. Child</li> <li>3. Infant</li> </ul> </li> <li>b) Two-rescuer CPR on an adult</li> <li>c) Management of an obstructed airway                             <ul style="list-style-type: none"> <li>1. Conscious and unconscious adult</li> <li>2. Conscious and unconscious child</li> <li>3. Conscious and unconscious infant</li> </ul> </li> </ul>	_____ _____ _____ _____ _____ _____ _____
3-17.4	Demonstrate the use of a resuscitation mask in the performance of single- and two-rescuer CPR.	____ _
3-17.6	Identify 3 types of external bleeding and the characteristics of each type.	____ _
3-17.7	Demonstrate 3 procedures for controlling external bleeding.	____ _
3-17.8	Identify characteristics and emergency medical care of thermal burns according to degree and severity.	____ _
3-17.9	Identify the emergency medical care for chemical burns, including chemical burns of the eyes.	____ _
3-17.10	Identify the symptoms and demonstrate emergency medical care of traumatic shock.	____ _
3-17.11	Identify the symptoms and demonstrate emergency medical care for ingested poisons and drug overdoses.	____ _
3-17.12	Identify the method of contacting the poison control center that serves the local jurisdiction.	____ _

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**Fire Alarms and Communications**

NFPA	DOE		Instructor/Date
3-4.1	02.01	Define the procedure for a citizen to report a fire or other emergency.	___ ___
3-4.2	02.02	Demonstrate action taken upon receipt of an alarm or report of an emergency.	___ ___
3-4.3	02.03	Define the purpose and function of all alarm-receiving instruments and personnel-alerting equipment in the fire station.	___ ___
	02.04	Identify traffic control devices installed in the fire station to facilitate the response of apparatus.	___ ___
3-4.4		Identify procedures required for receipt and processing of business and personal calls.	___ ___
3-4.5	02.05	Define and demonstrate prescribed fire department radio procedures, including: <ul style="list-style-type: none"> <li>a) routine traffic</li> <li>b) emergency traffic</li> <li>c) emergency evacuation signals</li> </ul>	___ ___ ___ ___ ___ ___
	02.06	Demonstrate both mobile and portable radio equipment.	___ ___

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**Fire Apparatus**

NFPA	DOE	Instructor/Date		
	06.01	Identify the function of a fire company.	___	___
	06.02	Describe the functions of the following units:		
		a) pumper company	___	___
		b) aerial company	___	___
		c) rural company	___	___
		d) an aircraft rescue fire unit	___	___
		e) elevated platform	___	___
	06.03	Describe an aircraft rescue fire fighting unit and its uses.	___	___
	06.03	Identify special equipment used in the following apparatus:		
		a) Rescue	___	___
		b) Chemical	___	___
		c) Floodlight and power	___	___
		d) Air truck	___	___

**\*\*Note: Use IFSTA Orientation and Terminology - 3<sup>rd</sup> Edition\*\***

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**Fire Behavior**

NFPA	DOE		Instructor/Date
3-5.1	03.01	Define fire.	____ _
3-5.2	03.02	Define the fire triangle and tetrahedron.	____ _
4-5.4	03.03	Identify two chemical, mechanical, and electrical energy heat sources.	____ _
3-5.3	03.04	Recognize the following conditions and explain their associated hazards and appropriate actions:	
		a) incipient fire	____ _
		b) rollover	____ _
		c) hot smoldering fire	____ _
		d) flashover	____ _
		e) steady state	____ _
		f) backdraft	____ _
3-5.5	03.05	Define the three methods of heat transfer.	____ _
3-5.6	03.06	Define the three physical stages of matter in which fuels are commonly found.	____ _
4-5.2	03.07	Define the hazard of finely divided fuels as they relate to the combustion process.	____ _
4-5.3	03.08	Define flash point, fire point, and ignition temperature.	____ _
3-5.7	03.09	Define concentrations of oxygen in air as it affects combustion and life safety.	____ _
3-5.4	03.10	Identify three products of combustion commonly found in structural fires which create a life hazard.	____ _
4-5.1	03.11	Define the following units of heat measurement:	
		a) British Thermal Unit (BTU)	____ _
		b) Fahrenheit (°F)	____ _
		c) Celsius (°C)	____ _
		d) Calorie (C)	____ _
3-5.8	03.12	Describe the process of thermal layering that occurs in structural fires and how to avoid disturbing the normal layering of heat.	____ _

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### Fire Department Organization/IMS

NFPA	DOE		Instructor/Date
	01.01	Given current Florida Statewide Response Plan and Filed Operation Guide (FOG), identify the fire fighter's task and areas of responsibility.	___ ___
3-2.1	01.02	Describe the organization of the fire department.	___ ___
3-2.2	01.03	Explain the Firefighter One's role as a member of the organization.	___ ___
4-2.1		Explain the Firefighter Two's role as a member of the organization	___ ___
4-2.2		Explain the responsibilities of the firefighter in assuming and transferring command within an incident management system.	___ ___
3-2.3	01.04	Explain the mission of the fire service and of the local fire department.	___ ___
3-2.4	01.05	Explain the function of a standard operating procedure.	___ ___
3-2.5	01.06	Explain the fire department rules and regulations that apply to the position of firefighter.	___ ___
3-2.6	01.07	Explain the basic components of incident management and the firefighter's role within the local incident management system.	___ ___
3-2.7	01.08	Explain the role of other agencies that may respond to emergencies.	___ ___
3-2.8	01.09	Describe the components of a member assistance program.	___ ___
	01.10	Define the following terms:	
		a) chain of command	___ ___
		b) span of control	___ ___
		c) unity of command	___ ___

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Fire Hose, Appliances, and Nozzles (page 1 of 2)

NFPA	DOE		Instructor/Date
3-12.1	13.01	Identify the sizes, types, amounts, and use of hose as required to be carried on a pumper according to NFPA 1901.	____ _
3-12.2	13.02	Demonstrate the use of all nozzles, hose adapters, and hose appliances as required to be carried on a pumper according to NFPA 1901.	____ _
3-12.3	13.03	When given the necessary equipment and operating as an individual and as a member of a team, advance dry hose lines of two different sizes, both of which shall be 1 1/2 inch or larger, from a pumper: <ul style="list-style-type: none"> <li>a) into a structure</li> <li>b) up a ladder to a second floor landing</li> <li>c) up an inside stairway to an upper floor</li> <li>d) up an outside stairway to an upper floor</li> <li>e) down an inside stairway to a lower floor</li> <li>f) down an outside stairway to a lower floor</li> <li>g) to an upper floor by hoisting</li> </ul>	_____ _____ _____ _____ _____ _____ _____
3-12.3	13.04	When given the necessary equipment and operating as a member of a team, advance charged attack lines of two different sizes, both which shall be 1 1/2 inch or larger, from a pumper: <ul style="list-style-type: none"> <li>a) into a structure</li> <li>b) up a ladder to a second floor landing</li> <li>c) up an outside stairway to an upper floor</li> <li>d) up an inside stairway to an upper floor</li> <li>e) down an inside stairway to a lower floor</li> <li>f) down an outside stairway to a lower floor</li> <li>g) to an upper floor by hoisting</li> </ul>	_____ _____ _____ _____ _____ _____ _____
4-12.3	13.05	Demonstrate the techniques for cleaning fire hose, couplings, and nozzles; and inspecting for damage.	____ _
3-12.4a	13.06	Demonstrate at least 3 different types of hose loads and finishes.	____ _
3-12.4b	13.07	Demonstrate three types of hose rolls.	____ _
3-12.4d	13.08	Demonstrate two types of hose carries.	____ _
3-12.4c	13.09	Demonstrate coupling and uncoupling of fire hose.	____ _
3-12.5	13.10	Work from a ground ladder with a charged attack line, which shall be 1 1/2 inch or larger.	____ _
3-12.4e	13.11	Demonstrate the methods for extending a hose line.	____ _
3-12.4f	13.12	Demonstrate replacing a burst section of hose line.	____ _

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**Fire Hose, Appliances, and Nozzles (page 2 of 2)**

NFPA DOE

Instructor/Date

13.13 Describe the purpose, advantages, and disadvantages of each type of hose load.

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3-12.7 Demonstrate a hand lay of 300 ft (90m) of supply line 2-1/2 in. (65 mm) or larger from a pumper to a water source.

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**Fire Prevention, Public Fire Education, and Fire Cause Determination**

NFPA	DOE	Instructor/Date
3-22.1	Identify 5 common causes of fires and their prevention.	___ ___
3-22.2	Define the importance of inspection and public fire education programs to fire department public relations and the community.	___ ___
3-22.3	Demonstrate inspection procedures for private dwellings.	___ ___
3-22.4	Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials for the following topics:	
	a) Stop, drop and roll	___ ___
	b) Crawl low in smoke	___ ___
	c) Escape planning	___ ___
	d) Alerting others	___ ___
	e) Calling the fire department	___ ___
	f) Fire station tour	___ ___
	g) Residential smoke detector placement and maintenance	___ ___
3-22.5	Document the presentation of a program covered in 3-22.4, given a reporting form that includes:	
	a) Program title	___ ___
	b) Number of participants	___ ___
	c) Evaluations	___ ___

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**Fire Streams**

NFPA	DOE		Instructor/Date
3-12.8	14.01	Define a fire stream.	___ ___
3-12.10	14.02	Demonstrate how to open and close a nozzle and how to adjust its stream pattern and flow setting, when applicable.	___ ___
3-12.9	14.03	Define water hammer and at least one method for its prevention.	___ ___
3-12.12	14.04	Define the following methods of water application: a) Direct b) Indirect c) Combination	___ ___ ___ ___ ___ ___
3-12.13	14.05	Identify precautions to be followed while advancing hose lines to a fire.	___ ___
3-12.14	14.06	Describe three observable results that are obtained when the proper application of a fire stream is accomplished.	___ ___
3-13.1	14.07	Assemble and operate a foam fire stream arrangement given the appropriate equipment.	___ ___
3-13.2	14.08	Demonstrate the methods for applying foam.	___ ___

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**Fire Training Examinations**

NFPA DOE

Instructor/Date

23.01 Take test(s) (written/oral) on each academic portion of the outline.

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23.02 Take performance test(s) on certain portions of the outline.

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## Firefighter One Performance Objectives



### Forcible Entry

NFPA	DOE		Instructor/Date
	07.01	Identify and demonstrate the use of each type of forcible entry tool.	___ ___
3-8.3		Identify materials and construction features of door and window locking devices.	___ ___
3-8.4		Identify the method and demonstrate procedures of through-the-lock entry for doors and windows.	___ ___
3-8.5	07.02	Identify the method and procedure of properly cleaning, maintaining, and inspecting each type of forcible entry tool.	___ ___
3-8.6		Identify and safely carry at least 1 of the following: <ul style="list-style-type: none"> <li>a) Cutting tool</li> <li>b) Prying tool</li> <li>c) Pulling tool</li> <li>d) Striking tool</li> </ul>	___ ___ ___ ___ ___ ___ ___ ___
3-8.1	07.03	Identify the materials and construction features of doors, windows, and walls and the dangers associated with forcing entry through each.	___ ___
3-8.2	07.04	Describe and demonstrate the procedures for forcing entry through at least three different types each of doors, windows, and walls.	___ ___
3-9.11	07.05	Demonstrate opening various types of windows from inside and outside, with and without the use of fire department tools.	___ ___
3-9.12	07.06	Demonstrate breaking window or door glass and removing obstruction.	___ ___

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## Firefighter One Performance Objectives



### Fundamentals of Extinguishment

NFPA	DOE		Instructor/Date
	19.01	Define the fundamental steps in the process of fire extinguishment.	___ ___
	19.02	Describe how fire creates its own weather and the effects on a ground cover or wildland fire.	___ ___
	19.03	Describe the burning characteristics of various types of wildland or ground cover fuels that may be found in Florida.	___ ___
	19.04	Identify the elements of ground cover fire.	___ ___
	19.05	Explain the characteristics of flammable liquids and gases that make these products a hazard.	___ ___
	19.06	Identify the fire fighting techniques employed in combating fires involving flammable liquid and gases.	___ ___
	19.07	Identify the conditions and hazards associated with wildland fire fighting.	___ ___
	19.08	Describe the steps used in size-up.	___ ___
	19.09	Explain how ground cover or wildland fires are scouted and how the scouting information is used for planning the attack.	___ ___
	19.10	Explain wildland fire safety procedures to include: <ul style="list-style-type: none"> <li>a) fire orders</li> <li>b) watch out situations</li> <li>c) lookouts</li> <li>d) communications</li> <li>e) escape routes</li> <li>f) safety zones</li> <li>g) personal protective equipment</li> <li>h) fire shelter use</li> </ul>	___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___
3-14.2	19.11	Describe the tactics employed to fight wildland fires.	___ ___
	19.12	Identify the special hand tools used to fight wildland fires.	___ ___

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## Firefighter One Performance Objectives



### Hazardous Materials - Awareness Level (page 1 of 4)

NFPA	DOE		Instructor/Date
	27.01	List the three parts of the incident management triangle.	___ ___
	27.02	Define strategic goals, tactical objectives, and tactical methods.	___ ___
	27.03	Identify at least four sources that may help to identify specific hazardous materials.	___ ___
	27.04	List the six primary clues that indicate the presence of hazardous materials.	___ ___
	27.05	Identify the three components of a hazardous materials incident.	___ ___
	27.06	Define common physical and chemical properties as they relate to hazardous materials.	___ ___
	27.07	Identify specific types of containers.	___ ___
	27.08	Identify four possible types of spills and state their importance in determining the potential course and harm of the incident.	___ ___
2-2.1		<b>Detecting the Presence of Hazardous Materials.</b> Given various facility or transportation situations, or both, with and without hazardous materials present, the first responder at the awareness level shall identify those situation where hazardous materials are present. The first responder at the awareness level shall be able to:	
	2-2.1.2	Identify the definition of hazardous materials.	___ ___
	2-2.1.3	Identify the DOT hazard classes and divisions of hazardous materials and identify common examples of materials in each hazard class or division.	___ ___
	2-2.1.4	Identify the primary hazards associated with each of the DOT hazard classes and divisions of hazardous materials by hazard class or division.	___ ___
	2-2.1.5	Identify the difference between hazardous materials incidents and other emergencies.	___ ___
	2-2.1.6	Identify typical occupancies and locations in the community where hazardous materials are manufactured, transported, stored, used or disposed of.	___ ___
	2-2.1.7	Identify typical container shapes that can indicate hazardous materials.	___ ___

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### Hazardous Materials - Awareness Level (page 2 of 4)

NFPA	DOE	Instructor/Date
2-2.1.8	Identify facility and transportation markings and colors that indicate hazardous materials, including the following: a) UN/NA identification numbers b) NFPA 704 markings c) Military hazardous materials markings d) Special hazard communication markings e) Pipeline markings f) Container markings	_____ _____ _____ _____ _____ _____
2-2.1.9	Given an NFPA 704 marking, describe the significance of the colors, numbers, and special symbols.	_____ _____
2-2.1.10	Identify U.S. and Canadian placards and labels that indicate hazardous materials.	_____ _____
2-2.1.10.1	Identify the basic information on material safety data sheets (MSDS) and shipping papers that indicates hazardous materials.	_____ _____
2-2.1.10.2	Identify where to find material safety data sheets (MSDS).	_____ _____
2-2.1.10.3	Identify entries on material safety data sheet that indicate the presence of hazardous materials.	_____ _____
2-2.1.10.4	Identify the entries on shipping papers that indicate the presence of hazardous materials.	_____ _____
2-2.1.10.5	Match the name of the shipping papers found in transportation (air, highway, rail, and water) with the mode of transportation.	_____ _____
2-2.1.10.6	Identify the person responsible for having the shipping papers in each mode of transportation.	_____ _____
2-2.1.10.7	Identify where the papers can be found in an emergency in each mode of transportation.	_____ _____
2-2.1.11	Identify examples of clues (other than occupancy/location, container shape, markings/color, placards/labels, MSDS, and shipping papers) that use the senses of sight, sound and odor to indicate hazardous materials.	_____ _____
2-2.1.12	Describe the limitation of using the senses in determining the presence or absence of hazardous materials.	_____ _____
2-2.3	<b>Collecting Hazard Information.</b> Given the identity of various hazardous materials (name, UN/NA identification number, or type placard), the first responder at the awareness level shall identify the fire, explosion, and health hazard information for each material by using the current edition of the North American Emergency Response Guidebook. The first responder at the awareness level shall be able to:	
2-2.3.1	Identify the three methods for determining the appropriate guide page for a hazardous material.	_____ _____

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### Hazardous Materials - Awareness Level (page 3 of 4)

NFPA	DOE		Instructor/Date
	2-2.3.2	Identify the two general types of hazards found on each guide page.	___ ___
	2-4.1	<b>Initiating Protective Actions.</b> Given examples of facility and transportation hazardous material incidents, the local emergency response plan, the organizations' standard operating procedures, and the current edition of the North American Emergency Response Guidebook, first responders at the awareness level shall be able to identify the actions to be taken to protect themselves and others and to control access to the scene. The first responder at the awareness level shall be able to:	___ ___
	2-4.1.1	Identify the location of both the local emergency response plan and the organization's standard operating procedures.	___ ___
	2-4.1.2	Identify the role of the first responder at the awareness level during a hazardous materials incident.	___ ___
	2-4.1.3	Identify the basic precautions to be taken to protect themselves and others in a hazardous materials incident.	___ ___
	2-4.1.3.1	Identify the precautions necessary when providing emergency medical care to victims of hazardous materials incidents.	___ ___
	2-4.1.3.2	Identify typical ignition sources found at the scenes of hazardous materials incidents.	___ ___
	2-4.1.3.3	Identify the ways hazardous materials are harmful to people, the environment, and property at hazardous materials incidents.	___ ___
	2-4.1.3.4	Identify the general routes of entry for human exposure to hazardous materials.	___ ___
	2-4.1.4	Given the identity of various hazardous materials (name, UN/NA identification number, or type placard), identify the following response information.	___ ___
		a) Emergency action (fire, spill, or leak and first aid)	___ ___
		b) Personal protective equipment necessary	___ ___
		c) Initial isolation and protective action distances	___ ___
	2-4.1.4.1	Given the name of a hazardous material, identify the recommended personal protective equipment from the following list:	___ ___
		a) Street clothing and work uniforms	___ ___
		b) Structural fire-fighting protective clothing	___ ___
		c) Positive pressure self-contained breathing apparatus	___ ___
		d) Chemical-protective clothing and equipment	___ ___
	2-4.1.4.2	Identify the definitions for each of the following protective actions:	___ ___
		a) Isolation of the hazard area and denial of entry	___ ___
		b) Evacuation	___ ___
		c) Sheltering in-place protection	___ ___

# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Hazardous Materials - Awareness Level (page 4 of 4)

NFPA	DOE		Instructor/Date
2-4.1.4.3		Identify the shapes of recommended initial isolation and protective action zones.	____ _
2-4.1.4.4		Describe the difference between small and large spills as found in the table of Initial Isolation and Protective Action Distances.	____ _
2-4.1.4.5		Identifying the circumstances under which the following distances are used at a hazardous material incident: a) Table of initial isolation and protective action distance b) Isolation distances in the numbered guides	____ _ ____ _
2-4.1.4.6		Describe the difference between the isolation distances in the orange-bordered guide pages and the protective action distances in the green-bordered pages in the document.	____ _
2-4.1.5		Identify the techniques used to isolate the hazard area and deny entry to unauthorized persons at hazardous materials incidents.	____ _
2-4.2		<b>Initiating the Notification Process.</b> Given either a facility or transportation scenario involving hazardous materials, the first responder at the awareness level shall identify the appropriate initial notifications to be made and how to make them, consistent with the local emergency response plan or the organization's standard operating procedures.	____ _

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Human Relations Practices

NFPA DOE

Instructor/Date

21.01 Apply infection control measures in accordance with Centers for Disease Control (CDC) guidelines.

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21.02 Recognize and report signs of abuse and neglect.

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Ladders

NFPA	DOE		Instructor/Date
3-11.1	12.01	Identify and describe the use of the following types of ladders: a) folding/attic b) roof c) straight/wall d) aerial ladders	_____ _____ _____ _____
	12.02	Operating as an individual and as a member of a team, demonstrate the following ladder carries: a) one person carry b) two person carry c) three person carry	_____ _____ _____
3-11.2	12.03	Raise, position, and lower the following types of ground ladders: a) 14 ft. single or wall ladder b) 24 ft. extension ladder c) 35 ft. extension ladder d) attic/folding ladder	_____ _____ _____ _____
3-11.5	12.04	Demonstrate the deployment of a roof ladder on a pitched roof.	_____
3-11.4a	12.05	Climb the full length of each type of ground (and aerial, if available) ladder carrying fire fighting tools or equipment while ascending and descending.	_____
3-11.4b	12.06	Climb the full length of each type of ground (and aerial, if available) ladder and bring an "injured person" down the ladder.	_____
3-11.3	12.07	Demonstrate the techniques of working from ground or aerial ladders with tools and appliances, with and without a safety harness.	_____
4-11.3		Demonstrate the techniques of cleaning, inspecting and maintaining ladders.	_____

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Overhaul**

NFPA	DOE		Instructor/Date
3-16.1	18.01	Identify the purpose of overhaul.	____ _
3-16.2		Recognize at least 4 indicators of hidden fires.	____ _
	18.02	Demonstrate the techniques of removing debris, rubble, and other materials.	____ _
4-14.1c	18.03	Demonstrate searching for hidden fires.	____ _
3-16.4	18.04	Demonstrate how to separate and remove charred material from unburned material.	____ _
3-16.3	18.05	Demonstrate exposure of hidden fires by opening ceilings, walls, floors, and pulling apart burned materials.	____ _
3-16.5	18.06	Define duties of fire fighters left at the fire scene for fire and security surveillance.	____ _

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Personal Protective Equipment (page 1 of 2)

NFPA	DOE		Instructor/Date
	05.01	Identify at least four hazardous respiratory environments encountered in fire fighting.	____ _
3-7.11	05.02	Demonstrate the use of self-contained breathing apparatus (SCBA) in conditions of obscured visibility.	____ _
3-7.5	05.03	Identify the physical requirements of the wearer of the SCBA.	____ _
3-7.6	05.03	Identify the limitations of the SCBA.	____ _
3-7.7	05.03	Identify the safety features of all types of self-contained breathing apparatus.	____ _
3-7.8		Describe the function of each component of the SCBA.	____ _
3-7.10	05.04	Demonstrate that the SCBA is in a safe condition for immediate use.	____ _
3-7.16	05.05	Demonstrate and document routine maintenance for SCBA including inspection, cleaning and sanitizing.	____ _
3-7.12	05.06	Demonstrate the use of SCBA in conditions of restricted space.	____ _
	05.07	Given each type of SCBA, demonstrate the correct procedure for recharging.	____ _
3-7.13	05.08	Demonstrate the following emergency techniques to be used in the event of SCBA failure: <ul style="list-style-type: none"> <li>a) use of emergency bypass or purge-valve</li> <li>b) conservation of air</li> <li>c) breathing from the breathing tube or regulator in the event of a face piece failure.</li> </ul>	____ _ ____ _ ____ _
3-7.14	05.09	Demonstrate techniques for maximizing the air capacity of an SCBA under work conditions.	____ _
3-7.15	05.10	Demonstrate the replacement of an expended cylinder of an SCBA assembly with a full cylinder.	____ _

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Personal Protective Equipment (page 2 of 2)

NFPA	DOE		Instructor/Date
3-7.1	05.11	Identify each of the following articles of protective equipment and describe their uses and limitations:	
		a) helmet (with shield)	____
		b) hood	____
		c) boots	____
		d) gloves	____
		e) turnout or bunker coat	____
		f) turnout or bunker pants	____
		g) SCBA	____
		h) personal alert safety system (PASS)	____
		i) eye protection	____
3-7.2	05.12	Describe and demonstrate the care, inspection, and maintenance of each of the above items of protective equipment.	____
3-7.3	05.13	Demonstrate the donning and doffing of the personal protective equipment listed in 5.10.	____
3-7.4		Identify the hazardous environments requiring the use of respiratory protection.	____
3-7.9	05.14	Demonstrate donning self-contained breathing apparatus while wearing protective clothing.	____
3-7.17	05.15	Demonstrate rescue procedures for the following, without compromising the rescuer's respiratory protection:	
		a) A firefighter with functioning respiratory protection	____
		b) A firefighter without functioning respiratory protection	____
		c) A civilian without respiratory protection.	____

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Physical Fitness**

NFPA	DOE	Instructor/Date
22.01	Successfully complete a medical physical examination by a board certified physician in accordance with NFPA 1582 and Chapter 633, F.S.	____ _
22.02	Exercise during the course of training to include: <ul style="list-style-type: none"> <li>a) warm-up</li> <li>b) stretching</li> <li>c) strength/conditioning</li> <li>d) stamina improvement</li> <li>e) cool-down</li> </ul>	_____ _____ _____ _____ _____
22.03	Participate in physical fitness exercises during training for a minimum of eight hours.	____ _
22.04	Firefighters may be given exercises to perform outside of class hours to meet their individual needs and a record will be kept of these assigned activities.	____ _
22.05	A physical ability test shall be conducted and all results recorded at the beginning of the course.	____ _

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Portable Fire Extinguishers**

NFPA	DOE		Instructor/Date
3-6.1	04.01	Identify the classification of types of fire as they relate to the use of portable extinguishers.	____ _
3-6.3	04.02	Given a group of differing extinguishers, identify the appropriate extinguishers for the various classes of fire.	____ _
3-6.2	04.03	Define the portable extinguisher rating system.	____ _
3-6.4	04.04	Extinguish Class A and B fires using the appropriate portable fire extinguisher.	____ _

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Private Fire Protection Systems**

NFPA	DOE		Instructor/Date
3-20.2	16.01	Identify a fire department sprinkler connection and water motor alarm.	____ ____
3-20.3	16.02	Connect hose line(s) to a fire department connection of a sprinkler or standpipe system.	____ ____
3-20.4	16.03	Define how the automatic sprinkler heads open and release water.	____ ____
3-20.5	16.04	Temporarily stop the flow of water from a sprinkler head using a wedge, tong, or stopper.	____ ____
3-20.1	16.05	Define the value of automatic sprinklers in providing safety to the occupants in a structure.	____ ____
3-12.6	16.06	Demonstrate carrying a 100 ft. attack line, 1 1/2" or larger, into a building, connecting it to a standpipe, and advancing from a standpipe.	____ ____
3-20.6	16.07	Identify the "Main Control" valve on an automatic sprinkler system.	____ ____
3-20.7		Operate a main control valve on an automatic sprinkler system from "open" to "closed" and then back to "open."	____ ____

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Rescue**

NFPA	DOE		Instructor/Date
3-18.4	10.01	Demonstrate the removal of injured persons from the immediate hazard by the use of carries, drags, and stretchers.	____ _
3-18.1	10.02	Define and demonstrate primary and secondary search procedures under fire conditions: a) with a rope or hose b) without a rope or hose	____ _ ____ _
3-18.2		Don a life safety harness that meets the requirements of NFPA 1983, Standard on fire Service Life Safety Rope, Harnesses, and Hardware.	____ _
3-18.3		Inspect a life safety harness and identify the conditions that would require its removal from service.	____ _
4-18.2	10.03	Identify and demonstrate the use of the following rescue tools: a) cribbing and shoring material b) block and tackle c) hydraulic devices d) pneumatic devices e) ratchet devices	____ _ ____ _ ____ _ ____ _ ____ _
4-18.3	10.04	Demonstrate the following evolutions, which may be required to extricate an entrapped victim of a motor vehicle crash by displacing: a) vehicle roof b) vehicle door c) windshield d) steering wheel e) steering column and dashboard	____ _ ____ _ ____ _ ____ _ ____ _

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Ropes**

NFPA	DOE		Instructor/Date
	09.01	Given the name, picture, or actual knot, identify it and describe the purpose for which it would be used.	____ ____
	09.02	Identify the construction characteristics and appropriate uses of natural and synthetic ropes.	____ ____
3-10.1	09.03	When given the proper size and amount of rope, demonstrate tying a:	
		a) bowline knot	____ ____
		b) a clove hitch	____ ____
		c) figure of eight on a bight	____ ____
		d) figure of eight follow through	____ ____
		e) figure of eight stopper knot	____ ____
		f) chimney hitch	____ ____
		g) a becket or sheet bend	____ ____
		h) girth hitch	____ ____
		i) an overhand safety knot	____ ____
	09.03	When given the proper rope, demonstrate:	
		a) the bight	____ ____
		b) the loop	____ ____
		c) the round turn	____ ____
		d) the half hitch as used in tying knots and hitches	____ ____
3-10.2	09.05	Using an approved knot, hoist any selected forcible entry tool, ground ladder, or appliance to a height of at least 20 feet (6m).	____ ____
3-10.3	09.06	Demonstrate the techniques of inspecting, cleaning, maintaining, and storing rope.	____ ____
3-10.4	09.07	Use a rope to tie ladders, hose, and other equipment so as to secure them to immovable objects.	____ ____
3-10.5		Identify the reasons for placing a rope out of service.	____ ____
3-10.6		Distinguish between life safety and utility ropes.	____ ____

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Safety (page 1 of 2)

NFPA	DOE		Instructor/Date
3-3.3	11.01	Identify dangerous building conditions created by fire.	___ ___
3-3.4	11.02	Demonstrate techniques for action when trapped or disoriented in a fire situation or a hostile environment.	___ ___
	11.03	Define procedures to be used in electrical emergencies.	___ ___
	11.04	Identify fire service lighting equipment.	___ ___
3-3.5		Explain hazards related to electrical emergencies.	___ ___
	11.05	Describe safety procedures when using fire service lighting equipment.	___ ___
3-3.6	11.06	Demonstrate use of portable power plants, lights, cords, connectors, and ground fault interrupters (GFI).	___ ___
3-3.1	11.07	Describe the responsibilities of a firefighter as required by NFPA 1500.	___ ___
3-3.9	11.08	Demonstrate the procedures for shutting off the gas services to a building.	___ ___
3-3.9	11.09	Demonstrate the procedures for shutting off electrical service to a building.	___ ___
3-3.2	11.10	Describe the elements of a personal accountability system and demonstrate the application of the system at an incident.	___ ___
3-3.7	11.11	Demonstrate the use of seat belts, noise barriers, and other safety equipment provided for protection while riding the apparatus.	___ ___
3-3.8	11.12	Demonstrate safety procedures when mounting, dismounting, and operating around fire apparatus.	___ ___
3-3.10	11.13	Identify a minimum of three common types of accidents or injuries, and their causes, that occur in the following locations: a) fire ground b) responding and returning c) training d) non-fire emergencies e) other on-duty locations	___ ___ ___ ___ ___ ___ ___ ___ ___ ___
3.11	11.14	Identify safety procedures for ensuring a safe station/facility environment.	___ ___
3-3.12	11.15	Identify potential long-term consequences of exposure to products of combustion.	___ ___

**Florida Bureau of Fire Standards & Training**  
**Firefighter One Performance Objectives**



**Salvage**

NFPA	DOE		Instructor/Date
3-15.1	17.01	Identify the purpose of salvage and its value to the public and the fire department.	____ _
3-15.7	17.02	Demonstrate the removal of debris, and the removal and routing of water from a structure.	____ _
3-15.6	17.03	Demonstrate the covering or closing of openings made during fire fighting operations.	____ _

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Sexually Transmitted Diseases/Emergency Medical Care**

NFPA	DOE		Instructor/Date
	25.01	Distinguish between fact and fallacy about the transmission and treatment of sexually transmitted diseases including HIV infection.	___ ___
	25.02	Identify community resources and services available to the victims of sexually transmitted diseases.	___ ___
	25.03	Identify at risk behaviors which promote the spread of AIDS and the public education necessary to combat the spread of sexually transmitted diseases.	___ ___
3-17.1	25.04	Apply infection control techniques designed to prevent the spread of sexually transmitted diseases to the care of <u>all</u> patients following Centers for Disease Control (CDC) guidelines.	___ ___
	25.05	Demonstrate knowledge of legal aspects of AIDS, including testing.	___ ___
3-17.2		Demonstrate the use, decontamination, disinfection, and disposal of personal protective equipment used for protection from infection.	___ ___
3-17.3		Perform the following procedures as defined in the Journal of the American Medical Association, "Standards and Guidelines for Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care (ECC)":	___ ___

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**Ventilation**

NFPA	DOE		Instructor/Date
3-9.1	08.01	Define the principles of ventilation, and identify the advantages and effects of ventilation.	____ _
3-9.2	08.02	Identify the dangers present and precautions to be taken in performing ventilation.	____ _
3-9.3	08.03	Describe the advantages and disadvantages of the following types of ventilation: a) vertical b) horizontal c) trench/strip d) mechanical e) mechanical pressurization f) hydraulic	____ _ ____ _ ____ _ ____ _ ____ _ ____ _
3-9.4	08.04	Describe the signs, causes, and effects of backdraft explosions.	____ _
3-9.5	08.05	Describe the methods or procedures used to prevent backdraft explosions.	____ _
	08.06	Demonstrate ventilation using water fog.	____ _
3-9.6	08.07	Identify the tools and equipment used during ventilation and demonstrate their use.	____ _
3-9.7	08.08	Recognize the characteristics of, and list necessary precautions when ventilating at least the following roof types: a) flat b) shed c) pitched d) arched	____ _ ____ _ ____ _ ____ _
3-9.8	08.09	Demonstrate the integrity of a roof system by sounding.	____ _
3-9.9	08.10	Describe how the following factors are used to determine the integrity of a roof system: a) construction b) visual observation c) elapsed time of fire	____ _ ____ _ ____ _
3-9.10		Define procedures for the types of ventilation referred to in 3-9.3.	____ _

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# Florida Bureau of Fire Standards & Training

## Firefighter One Performance Objectives



### Water Supplies (page 1 of 2)

NFPA	DOE		Instructor/Date
4-19.1	15.01	Identify the water distribution system, and other water sources in the local community.	____ _
4-19.2	15.02	Identify the following parts of a water distribution system: a) Distributors b) primary feeders c) secondary feeders	____ _ ____ _ ____ _
4-19.3	15.03	Explain the operation of a: a) dry-barrel hydrant b) wet-barrel hydrant	____ _ ____ _
4-19.4	15.04	Define the following: a) normal operating pressure of a water distribution system b) residual pressure of a water distribution system c) flow pressure	____ _ ____ _ ____ _
4-19.4d		Define the following: a) static pressure	____ _
4-19.5	15.05	Identify the following types of main water valves a) indicating b) non-indicating c) post indicator d) outside screw and yoke	____ _ ____ _ ____ _ ____ _
4-19.6	15.06	Describe how the following conditions reduce hydrant effectiveness: a) obstructions to use of hydrant b) direction of hydrant outlets to suitability of use c) mechanical damage d) rust and corrosion e) failure to open the hydrant fully f) ability to drain	____ _ ____ _ ____ _ ____ _ ____ _ ____ _
	15.07	Define a tanker shuttle.	____ _
4-19.7	15.08	Identify the apparatus, equipment, and appliances required to provide water at rural locations by relay pumping, large diameter hose, or a tanker shuttle.	____ _
4-19.8		Identify and explain the 4 fundamental components of a modern water system.	____ _
3-19.4	15.09	Demonstrate deployment of a portable water tank.	____ _

**Florida Bureau of Fire Standards & Training**  
**Firefighter One Performance Objectives**  
**Water Supplies (page 2 of 2)**



NFPA	DOE		Instructor/Date
3-19.1	15.10	Connect a supply hose to a hydrant, and fully open and close the hydrant.	____
3-19.2	15.11	Demonstrate the hydrant to pumper hose connections for forward and reverse lays.	____
3-19.3		Assemble and connect the equipment necessary for drafting from a static water supply source.	____
	15.12	Assemble and connect the equipment necessary for drafting from a static water supply source.	____
3-19.5	15.13	Demonstrate the assemblage of equipment necessary for the transfer of water between portable water tanks.	____
3-19.6	15.14	Describe the loading and off-loading of tanks on mobile water supply apparatus.	____
4-19.10	15.15	Identify the pipe sizes used in water distribution systems for residential, business, and industrial districts.	____
4-19.11	15.16	Identify two causes of increased resistance or friction loss in water mains.	____

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Instructor/Student Sign-Off**

By signing this document, the instructor hereby certifies that the student has received instruction in all of the subject areas that are referenced in this document and complies with the documents that are referenced and Florida Administrative Code 4A-37.055.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_  
(Typed or Printed)

D

Instructor Name: \_\_\_\_\_

Instructor Signature: \_\_\_\_\_  
(Typed or Printed)

R

Instructor State Certification Number: \_\_\_\_\_

Date of Course Completion: \_\_\_\_\_

A

Course Contact Hours: \_\_\_\_\_

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**Florida Bureau of Fire Standards & Training  
Firefighter One Performance Objectives**



**Appendix A  
Comparison of NFPA 1001  
1992 Edition Versus 1997 Edition**

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
3-2.1	3-1.1.1
3-2.2	3-1.1.1
3-2.3	3-1.1.1
3-2.4	3-1.1.1; 3-2.1( a );3-3.10( a )
3-2.5	3-1.1.1
3-2.6	**
3-2.7	3-1.1.1
3-2.8	3-1.1.1
3-3.1	3-1.1.1
3-3.2	3-3.4( a )
3-3.3	3-3.9( a )
3-3.4	3-3.1( b ); 3-3.4( a )
3-3.5	3-3.17( a )
3-3.6	3-3.17
3-3.7	3-3.2( b )
3-3.8	3-3.2( a )
3-3.9	3-3.17
3-3.10	3-3.9( a )
3-3.11	**
3-3.12	3-3.9( a )
3-4.1	3-2.1( a )
3-4.2	3-2.1( a )
3-4.3	3-2.1( b )
3-4.4	3-2.2
3-4.5	3-2.3
3-5.1	3-3.11( a )
3-5.2	3-3.11( a )
3-5.3	3-3.11( a )
3-5.4	3-3.11( a )
3-5.5	3-3.12( a )
3-5.6	3-3.9( a )
3-5.7	3-3.10( a )
3-5.8	3-3.11( a )
3-6.1	3-3.15( a )
3-6.2	3-3.15( a )
3-6.3	3-3.15( b )
3-6.4	3-3.15
3-7.1	3-1.1.2
3-7.2	3-1.1.2
3-7.3	3-1.1.2
3-7.4	3-3.1( a )
3-7.5	3-3.1( a )
3-7.6	3-3.1( a )

**Florida Bureau of Fire Standards & Training**  
**Firefighter One Performance Objectives**



3-7.7	3-3.1( a )
3-7.8	3-3.1( a )
3-7.9	3-3.1( b )
3-7.10	3-5.3

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
3-7.11	3-3.4( b )
3-7.12	3-3.1( b )
3-7.13	3-3.1( b )
3-7.14	3-3.1( b )
3-7.15	3-3.1( b )
3-7.16	3-5.3
3-7.17	3-3.8( b )
3-8.1	3-3.3( a )
3-8.2	3-3.3( b )
3-8.3	3-3.3( a )
3-8.4	3-3.3( b )
3-8.5	3-5.3
3-8.6	3-3.3( b )
3-9.1	3-3.10( a )
3-9.2	3-3.10( a )
3-9.3	3-3.10( a ); 3-3.11( a )
3-9.4	3-3.10( a )
3-9.5	3-3.10( a )
3-9.6	3-3.10( b )
3-9.7	3-3.11( a )
3-9.8	3-3.11( b )
3-9.9	3-3.11( a )
3-9.10	3-3.11( b )
3-9.11	3-3.10
3-9.12	3-3.10( b )
3-9.13	3-3.11
3-10.1	3-1.1.2
3-10.2	3-1.1.2
3-10.3	3-5.3
3-10.4	3-1.1.2
3-10.5	3-1.1.1
3-10.6	3-1.1.1
3-11.1	3-3.5( a )
3-11.2	3-3.5( b ); 3-3.11( b )
3-11.3	3-3.11( b )
3-11.4	3-3.8( b ); 3-3.9( b )
3-11.5	3-3.11( b )
3-12.1	3-3.7( a ); 3-3.9( b )
3-12.2	3-3.9( b )
3-12.3	3-3.9( b )
3-12.4	3-3.9( b ); 3-5.4( b )
3-12.5	3-3.9( b )
3-12.6	3-3.9( b )

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Firefighter One Performance Objectives**



3-12.7	3-3.14( b )
3-12.8	3-3.9( a )
3-12.9	3-3.9( b )
3-12.10	3-3.9( b )

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
3-12.11	3-3.9( a )
3-12.12	3-3.9( b )
3-12.13	3-3.9( a )
3-12.14	3-3.9( a )
3-13.1	4-3.1( b )
3-13.2	4-3.1( b )
3-14.1	3-3.6; 3-3.7; 3-3.9
3-14.2	3-3.18
3-15.1	3-3.13( a )
3-15.3	3-3.13( b )
3-15.4	3-3.13( b )
3-15.5	3-3.13( b )
3-15.6	3-3.13( b )
3-15.7	3-3.10( b ); 3-3.13( b )
3-15.8	3-5.3( a )
3-16.1	3-3.12( a )
3-16.2	3-3.12( a )
3-16.3	3-3.12( b )
3-16.4	3-3.12( b )
3-16.5	3-3.12( a )
3-17.1	2-3
3-17.2	2-3
3-17.3	2-3
3-17.4	2-3
3-17.5	2-3
3-17.6	2-3
3-17.7	2-3
3-17.8	2-3
3-17.9	2-3
3-17.10	2-3
3-17.11	2-3
3-17.12	2-3
3-18.1	3-3.8
3-18.2	3-3.9( b )
3-18.3	**
3-18.4	3-3.8( a ); 3-3.8( b )
3-19.1	3-3.14( b )
3-19.2	3-3.14( b )
3-19.3	3-3.14( b )

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3-19.4	3-3.14( b )
3-19.5	3-3.14( b )
3-19.6	3-3.14( a )
3-20.1	3-3.13( a )
3-20.2	3-3.13( a )
3-20.3	**
3-20.4	3-13.3( a )
3-20.5	3-13.3( b )

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
3-20.6	3-13.3( a )
3-20.7	3-13.3( b )
3-21	3-1.1
3-22.1	3-5.1( a )
3-22.2	3-5.1( a )
3-22.3	3-5.1
3-22.4	3-5.2
3-22.5	3-5.2( b )
4-2.1	4-1.1.1
4-2.2	4-1.1.1
4-3.1	4-1.1.1
4-3.2	4-5.2
4-3.3	4-4.1( b )
4-4.1	4-2.2( a )
4-4.2	**
4-4.3	4-5.1( a )
4-5.1	**
4-5.2	**
4-5.3	**
4-5.4	**
4-9.1	**
4-9.2	**
4-9.3	4-3.2( a ); 4-3.2( b )
4-9.4	4-3.2( b )
4-9.5	4-3.2( b )
4-10.1	**
4-10.2	**
4-11.1	**
4-11.2	**
4-11.3	3-5.3
4-11.4	3-5.3
4-11.5	**
4-12.1	4-3.2( a )
4-12.2	4-3.2( a )
4-12.3	3-5.4

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4-12.4	4-5.3
4-12.5	**
4-12.6	**
4-12.7	**
4-13.1	4-3.1( a )
4-13.2	4-3.1( a )
4-13.3	4-3.1( a )
4-13.4	4-3.1( a )
4-13.5	4-3.1( a )
4-13.6	4-3.1( a )
4-14.1( a )	4-3.1
4-14.1( b )	4-3.2

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
4-14.1( c )	3-3.12( b )
4-14.1( d )	**
4-14.1( e )	4-3.3
4-14.1( f )	4-3.2
4-16.1	3-3.12( a )
4-16.2	4-3.2( a )
4-16.3	4-3.4( b )
4-16.4	3-3.13
4-18.1	4-4.2
4-18.2	4-4.1( b )
4-18.3	4-4.1
4-18.4	**
4-19.1	4-5.1( a )
4-19.2	**
4-19.3	4-5.4
4-19.4	4-5.4( a )
4-19.5	**
4-19.6	4-5.4( a )
4-19.7	3-3.14( a )
4-19.8	**
4-19.9	4-5.4( b )
4-19.10	**
4-19.11	4-5.4( a )
4-20.1	4-5.1( a )
4-20.2	4-5.1( a )
4-20.3	4-5.1( b )
4-20.4	4-5.1( b )
4-20.5	3-3.13( b )
4-20.6	**
4-20.7	**
4-20.8	4-5.1( a )

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4-20.9	**
4-20.10	**
4-20.11	4-5.1( a )
4-21	4-1.1
4-22.1	4-5.1
4-22.2	4-2.1
4-22.3	4-5.1
4-22.4	**
4-22.5	3-5.1( a )
4-22.6	3-5.1( a )
4-22.7	4-3
4-22.8	4-5.1( a )
4-22.9	4-5.1( a )
4-22.10	4-5
4-22.11	**
4-23.1	4-3.2( a )

D

R

<b>OBJECTIVE NUMBER IN THE 1992 EDITION...</b>	<b>... IS NOW FOUND IN THIS OBJECTIVE NUMBER IN THE 1997 EDITION</b>
4-23.2	4-3.2( a )
4-23.3	4-3.2( a )
4-23.4	4-3.2( a )
4-23.5	4-3.2( a )
4-23.6	4-3.2( a )
4-23.7	4-3.2( a )

A

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